Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be expected to log onto Google classrooms and access their lessons. Their timetable will be displayed in their form classroom in Google.

Parents should let the school know if they don't have a suitable device at home. Until a suitable device is available, pupils will be expected to review their previous learning independently.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to broadly teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils about 5 hours per day, following their normal timetable.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will log onto Google classrooms through their Google accounts. On Google classrooms, they will find a Classroom that has been created for each of their classes. It is through this Classroom that the lesson will be delivered by their teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has a limited number of laptops that they can offer to pupils on a short-term loan basis. Due to the limited number, laptops can only be loaned if there are no other suitable devices in the household that the pupil could work off.

If a laptop is needed, then please contact the school. Once approved, the school can give you a laptop for the period with which your daughter is isolating.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

After logging onto Google Classrooms, pupils will log into their class's lesson. Here, their class teacher will deliver their lesson with suitable activities. Pupils in the lesson will be in their usual class.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to check in with their teacher at the scheduled time for each of their classes and to engage with the work set. We expect that parents/carers will encourage their children to establish positive routines to complete their work.

If pupils are ill or require other arrangements, parents should contact the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers will be taken for each lesson and attendance will be monitored for online lessons. If your daughter is unwell or unable to attend the online lessons please report the absence as normal.

Teachers will monitor both the engagement of lessons and the quality of work on a routine basis. If a pupil does not submit assignments or engage in lessons, then the school will call parents and provide support if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback opportunities in the majority of lessons, such as: response to queries online, individual email feedback, comments on work, whole class feedback, self-marking quizzes or providing answers for pupils to self-mark their own work.

Teachers will not be required to attempt to reproduce in written form the verbal feedback that pupils would be given during typical classroom teaching but feedback on pupils' work will rely on the teacher's professional judgement to determine how any feedback, including marking, is given.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As lessons are taught in their usual classes and by their usual teacher in their Google classrooms, lessons will be differentiated and delivered as usual in a way that supports students.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any self-isolating pupil will be able to log onto Google classroom and join the live lesson via the Meet link with the rest of the class.